

MERRIMACK SCHOOL DISTRICT REQUIRED DOCUMENTS FOR STUDENT REGISTRATION

Welcome to the Merrimack School District! To begin the registration process, please contact Patty Townsend to set up an appointment to register your children:

Patty Townsend, District Registrar
2 Brentwood Drive
Merrimack, NH 03054
(603) 714-7185
FAX: (603) 424-6240
district.registrar@sau26.org

Which school will this child be attending? What grade? _____

☐ MHS ☐ MMS ☐ JMUES ☐ MES ☐ RFS ☐ TFS

The following documents must be presented when coming in to register your child:

- **PROOF OF RESIDENCY** ~ You must provide your driver's license and one from each category:

CATEGORY A

- ☐ Current Mortgage Statement
- ☐ Fully signed Lease/Rental Agreement
- ☐ Merrimack Property Tax Bill

CATEGORY B

- ☐ Current Utility Bill
- ☐ Car Registration
- ☐ Insurance Document

- **OTHER REGISTRATION REQUIREMENTS:**

- ☐ Original birth certificate with raised seal. We will copy and return
- ☐ Immunization record and a copy of recent yearly physical (less than one year ago)

- **TRANSCRIPT OR REPORT CARD**

- ☐ **High School Only:** An unofficial copy of student's transcripts
(and the latest report card if the new year has begun)

- **IF YOU ANSWER "YES" BELOW, PLEASE PROVIDE US WITH SUPPORTING DOCUMENTS:**

- ☐ Does your child receive Special Education services? ☐ Yes ☐ No
- ☐ Does your child have an active 504 Plan? ☐ Yes ☐ No
- ☐ Does your child receive ELL/ESOL services? ☐ Yes ☐ No
- ☐ Did your child participate in a Gifted & Talented Program? ☐ Yes ☐ No

- ☐ Any current court orders (including Parenting Plan) that pertain to the child you are enrolling?
☐ Yes ☐ No Please provide the plan currently in place.

**MERRIMACK SCHOOL DISTRICT
NEW STUDENT INFORMATION ENTRY FORM**

Today's Date: _____ School: _____ DOB: _____

First Name: _____ Middle: _____ Last: _____

Student's full name (As listed on birth certificate)

Entering Grade: _____

Female ☐ Male ☐

Ethnicity: Is the student Hispanic or Latino? Yes ☐ No ☐

Race: American Indian or Alaska Native ☐ Asian ☐ White ☐

Black/African American ☐ Native Hawaiian/Other Pacific Islander ☐

Parent/Guardian Name: _____

Relationship to student: Mother ☐ Father ☐ Guardian ☐

Home Address: _____
Street City/State Zip

Mailing Address: _____
Street City/State Zip

Email: _____

Cell Phone: _____ Home: _____ Work: _____

Student's City and State of Birth: _____, _____

If country of birth other than the US, District of Columbia, or the Commonwealth of Puerto Rico:

Country of Birth: _____ Date first entered US schools: _____

Previous School Attended: _____ Grade: _____

Has your child ever attended the Merrimack School District? Yes ☐ No ☐ If yes, when? _____

Do you currently have a PowerSchool account in Merrimack? Yes ☐ No ☐

Do you currently have children enrolled in the Merrimack School District? Yes ☐ No ☐ **If yes, list below:**

Name: _____ School: _____ Grade: _____

Name: _____ School: _____ Grade: _____

FOR OFFICE USE ONLY:

Student ID: _____ Contact ID: _____ SASID # _____

Parent Username _____ Password: _____



Home Language Survey (HLS)

This survey is adapted from the NHED for use in the MSD

Dear Parent or Guardian:
In order to provide your child with the best possible education, we need to determine how well he or she understands, speaks, reads and writes in English, as well as prior school and personal history. Please complete the sections below entitled Language Background and Educational History. Your assistance in answering these questions is greatly appreciated. Thank you.

Please write clearly when completing this section.

STUDENT NAME:

First Middle Last

DATE OF BIRTH:

Month Day Year

GENDER:

☐ Male
☐ Female

PARENT/PERSON IN PARENTAL RELATION INFO:

Last Name First Name Relation to Student

Language Background (Please check all that apply.)

1. What language(s) is(are) spoken in the student's home or residence?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ specify
2. What was the first language your child learned?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ specify
3. What is the Home Language of each parent/guardian?	<input type="checkbox"/> Mother	<input type="checkbox"/> Father	_____ specify
	<input type="checkbox"/> Guardian(s)		_____ specify
4. What language(s) does your child understand?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ specify
5. What language(s) does your child speak?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ specify <input type="checkbox"/> Does not speak
6. What language(s) does your child read?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ specify <input type="checkbox"/> Does not read
7. What language(s) does your child write?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ specify <input type="checkbox"/> Does not write

THIS SECTION TO BE COMPLETED BY DISTRICT IN WHICH STUDENT IS REGISTERED:

SCHOOL DISTRICT INFORMATION:

Student SASID

School Name

Address

Home Language Survey (HLS)—Page Two

Educational History

8. Indicate the total number of years that your child has been enrolled in school _____

9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.

Yes* No Not sure

☐ ☐ ☐ *If yes, please explain: _____

How severe do you think these difficulties are? ☐ Minor ☐ Somewhat severe ☐ Very severe

10a. Has your child ever been referred for a special education evaluation in the past? ☐ No ☐ Yes* *Please complete 10b below

10b. *If referred for an evaluation, has your child ever received any special education services in the past?

☐ No ☐ Yes – Type of services received: _____

Age at which services received (Please check all that apply):

☐ Birth to 3 years (Early Intervention) ☐ 3 to 5 years (Special Education) ☐ 6 years or older (Special Education)

10c. Does your child have an Individualized Education Program (IEP)? ☐ No ☐ Yes

11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)

12. In what language(s) would you like to receive information from the school? _____

Month: _____ Day: _____ Year: _____

Signature of Parent or Guardian

Date

Relationship to student: ☐ Mother ☐ Father ☐ Other: _____

OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLS

NAME: _____ POSITION: _____

IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:

NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLS AND CONDUCTING INDIVIDUAL INTERVIEW

NAME: _____ POSITION: _____

ORAL INTERVIEW NECESSARY: ☐ No ☐ Yes

**DATE OF INDIVIDUAL
INTERVIEW:

_____ MO. DAY YR.

OUTCOME OF
INDIVIDUAL
INTERVIEW:

☐ ADMINISTER STATE APPROVED WIDA Screener
☐ NOT ELIGIBLE FOR EL SERVICES

NAME/POSITION OF NH ESOL AND WIDA CERTIFIED PERSONNEL ADMINISTERING WIDA SCREENER

NAME: _____ POSITION: _____

DATE OF WIDA
SCREENER
ADMINISTRATION:

_____ MO. DAY YR.

PROFICIENCY
LEVEL ACHIEVED
ON WIDA
SCREENER:

Overall Composite Score: _____

Does the student qualify for EL support? ☐ No ☐ Yes

Please attach a copy of the student's WIDA screener score report and file in student's cumulative folder.

FOR STUDENTS WITH DISABILITIES, LIST ACCOMMODATIONS, IF ANY, ADMINISTERED IN ACCORDANCE WITH IEP:

**MERRIMACK SCHOOL DISTRICT
TRANSPORTATION FORM
603-424-7880**

Today's Date: _____

Which school does this student attend?

☐ MHS ☐ MMS ☐ JMUES ☐ MES ☐ RFS ☐ TFS

Student Name: _____ Grade: _____

Address: _____ Merrimack, NH 03054

Parent's Name: _____ Phone Number: _____

Email: _____

Mailing address, if different than above: _____

Date transportation starts: _____

If your child will be taking the bus to/from another address on a regular basis, please list that address here:

Address: _____ Merrimack, NH 03054

Who lives there? _____

For school use only:

Date entered in Edulog System: _____

Type of entry: ☐ ADD ☐ DELETE ☐ UPDATE

Bus Number: _____ Pick up time: _____

FOR MMS/MHS ONLY

Wave 1 ☐ Wave 2 ☐

Bus stop: _____